

Chapter 8 – Interpretation, Collaboration, and Citizen Science

1. An interpretive talk: What are some of the core components of creating a good interpretive talk/walk?
2. A naturalist walk: Describe a couple of types of naturalist walks that can help engage participants.
3. Speaking at public forums: What do you want to keep in mind when you prepare a talk for a public forum? Aside from practice, practice, practice, what are some ways that you can help yourself create an effective speech?
4. Running effective meetings: How can you help ensure that participants want to keep working with your group? What are some ways to help make a meeting functional?
5. Collaborative conservation-What are important considerations for being inclusive in collaborations? What are some of the pitfalls in trying to develop broad solutions for local problems?
6. Citizen/community science-Have you participated in any citizen science projects? Are you likely to continue participating in citizen science; why or why not?
How do these projects provide a broader perspective?
What steps can be taken to ensure valid data from citizen scientists?

For discussion in class – How can you incorporate historic, Native American use of the land into public outreach?